

MEET THE TEAM



Ms. Brewer



Ms. Diebold



Ms. Graham



Mr. Halm



Ms. Garland



Ms. Gleeson

Schedule 1st Quarter

7:15-7:45	Students Arrive/Breakfast
7:45-8:00	Morning Meeting
8:00-9:00	Small Reading Groups/Intervention
9:00-9:30	Recess
9:30-10:35	Reading/Writing
10:35-11:05	Lunch
11:05-11:35	Phonics
11:35-12:35	Math
12:35-1:00	Math Intervention
1:00-1:25	Social Studies/Science
1:25-2:10	Specials
2:15	Pack Up/Dismissal

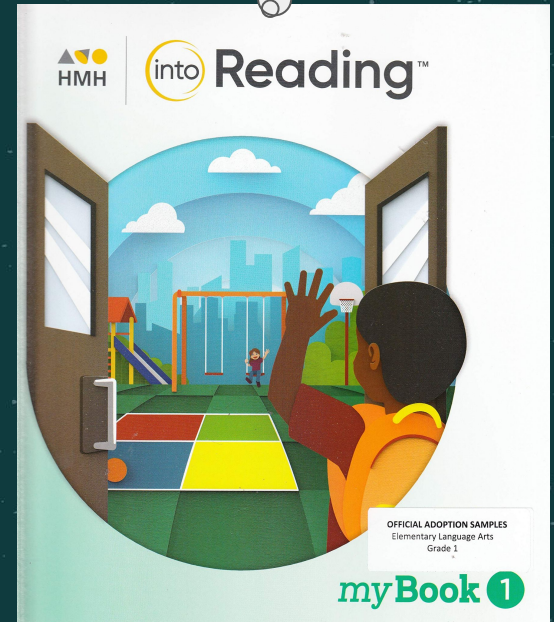
Schedule

7:15-7:45	Students Arrive/Breakfast
7:45-8:00	Morning Meeting
8:00-9:00	Small Reading Groups/Intervention
9:00-9:30	Phonics
9:30-10:35	Reading/Writing
10:35-11:05	Lunch
11:05-11:35	Recess
11:35-12:35	Math
12:35-1:00	Math Intervention
1:00-1:25	Social Studies/Science
1:25-2:10	Specials
2:15	Pack Up/Dismissal

HMH-Reading

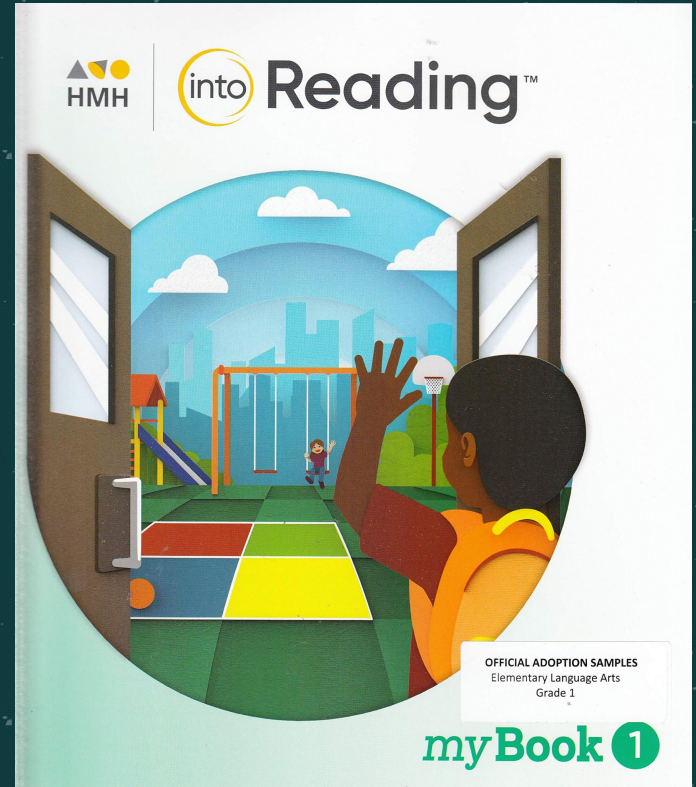
- Focus on examining a text deeply to explore a variety of different standards.
- Integration between literacy, writing and some concepts of social studies and science.
- Each module explores a different topic.
 - Communities, animals, plants, genre studies etc.
- Workbooks that allow students to have many of the texts in front of them.

[View Standards Here](#)



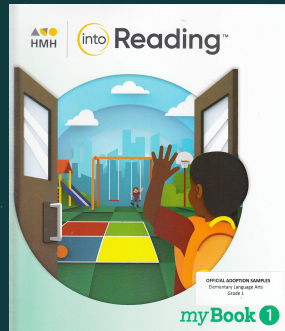
HMH-Reading

- Student books are used in class to read stories. **books**
- Books will be sent home at the end of each module for reading material to use at home.
- You may not see as much writing in this book due to supplementing HMH to meet NC state standards through graphic organizers and additional texts.



HMH: Phonics

- This is our fourth year using this phonics program!
- Emphasis on sight words and skills like segmenting and blending words.
- Begin with short vowels, then move to long vowels and vowel teams.



[View](#)
[Standards](#)
[Here](#)

HMH: Writing

[View
Standards
Here](#)

- There is a focus on the writing process:
 - Plan, draft, revise, edit, publish.
- This year we will be practicing narrative, informational, opinion and research writing.
- We will be focusing on writing complete sentences, handwriting and punctuation.



Eureka Math



[View
Standards
Here](#)

Module 1

Counting,
Comparison, and
Addition

Module 2

Relationships between
Addition and Subtraction

Module 3

Properties of Addition
and Subtraction to Make
Easier Problems

Module 4

Comparison and
Composition of Length
Measurements

Module 5

Place Value
Concepts to
Compare, Add, and
Subtract

Module 6

Attributes of Shapes &
Advancing Place Value,
Addition, and
Subtraction

Eureka-Math books

- Student books are used in class to practice skills
- Books will be sent home at the end of each module to review at home.



Social Studies

- Quarter 1
 - Rules and Communities
- Quarter 2
 - How things change over time.
 - Holidays
- Quarter 3
 - Community economics
- Quarter 4
 - Maps

[View Standards Here](#)





Science

- Quarter 1
 - Motion and Stability
- Quarter 2
 - Earth's Place in the Universe
- Quarter 3
 - Earth's Systems
- Quarter 4
 - Ecosystems
 - Earth & Human Activity



[View Standards Here](#)

ASSESSMENT TOOLS

- CLASS work
- mClass- Reading and Phonics skills 
- iReady- Math Skills (computer based) 
- Spelling Inventory- Target small group skills
- Word Reading Inventory-Target small group skills

Talking Points



talkingpoints

Talking Points is how we communicate at HVE! Please reach out to your child's teacher if you have not connected with them.

The app provides additional features for communication.

We can't wait to connect with you!

Transportation Changes

- If you would like to make a transportation change for your child, please call the front office by 12:30.
- If there is a last minute or emergency change, please call the front office.



Snack and Water Bottles

- You are welcome to send a healthy snack to school with your child to eat during snack time (before specials).
- If you would like to donate healthy snacks to your child's class, please reach out to the teacher.
- Please have your child bring a water bottle to school each day.



Homework and Newsletter

- We have weekly homework in 1st Grade.
- Students are to:
 - Read for 15-20 minutes per night and initial the newsletter.
 - Practice their Spelling words.
- You can use the comprehension question sheet to enhance your conversations about what you read.
- A first grade newsletter will be sent home at the beginning of each week.

Weekly Newsletter 7/29-8/02

A Peek At What We Are Learning

Phonics	We will focus on words with short 'a'.
Reading	We will focus on asking and answering questions about a text.
Writing	We will focus on sentence structure.
Math	We will focus on comparing numbers.
Social Studies	We will be learning about the HVE SOAR pledge.

Daily Homework

Monday: Reading -Read For 15 minutes Phonics- Practice spelling words	Wednesday: Reading -Read For 15 minutes Phonics- Practice spelling words
Tuesday: Reading -Read For 15 minutes Phonics- Practice spelling words	Thursday: Reading - Read For 15 minutes Phonics- Practice spelling words

Reading log- please initial below each day

Monday___ Tuesday___ Wednesday___ Thursday___

Spelling words

1. am	3. mat	5. bat
2. at	4. sat	6. Sam

We have our spelling test on Fridays!

Computers

- Computers will stay at school this year.



Symptomatic Individuals

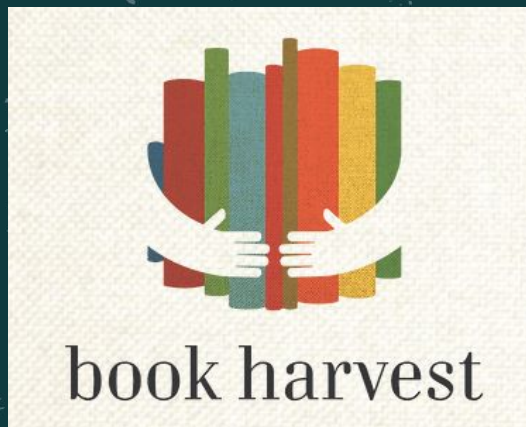
Symptomatic individuals who test negative or receive an alternative diagnosis, can return when symptoms have improved and have been fever free for 24 hours without fever-reducing medication.



Literacy at Home



Places to get books for free!



BUILDING a Reader At HOME

Handout for Families:

Use this to support reading with your child at home!

Explore Books!

Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.

Read, Read, Read!

Make sure to read for at least 30 minutes per day! Children can read independently, aloud to an adult, or back and forth with a partner.

Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

Make it Fun!

Reading shouldn't be a chore. Intentionally read with your child/discuss books but also research topics and do book activities together.

Be an Example!

Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.

Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading
- Interest
- Can they understand what they are reading?
Can they retell the story?
- Do they know most of the words?

For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
- Memorize sight words
- Visualize the story in your head
- Ask questions before, during, and after
Don't immediately tell an unknown word to your child. Instead, ask them to:
 - Sound out the word
 - Break the word into parts
- Try a different vowel sound (long/short)
- Use illustrations for clues
- Skip the word, re-read sentence, and go back – what word would make sense?

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of contents, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author

CÓMO hacer de su hijo un mejor lector

¡Exploremos Libros!

Brinde la oportunidad a sus hijos de explorar libros. En una biblioteca o en una librería, sus hijos podrán encontrar libros con temas de interés para ellos.

¡Leer, Leer, Leer!

¡Asegúrese de leer juntos por lo menos **30 minutos al día!** Los estudiantes pueden leer de forma independiente, en voz alta a un adulto o tomando turnos con un compañero.

¡Hagan Preguntas!

Haga preguntas y predicciones acerca de los personajes, el tema principal, la trama, y la solución. Permita que su hijo re-cuente la historia. Juntos identifiquen el género literario y la moraleja.

¡Es divertido!

La lectura no debe ser algo aburrido. Lea con sus hijos y platique sobre la lectura. Investiguen juntos temas de interés y hagan actividades relacionadas con los libros.

¡Ponga el ejemplo!

Los niños aprenden con el ejemplo, así que permita que sus hijos lo vean leer a usted también, ya sea un libro, el periódico, un libro de cocina, etc.

¡Escojan libros adecuados!

Un libro adecuado debe llenar los siguientes requisitos:

Debe tener un propósito y ser de interés para su hijo. Su hijo debe ser capaz de comprender lo que está leyendo y re-contar la historia con sus propias palabras; y debe conocer la mayoría de las palabras.

Para lectores Principiantes:

- Escriban, identifiquen y lean juntos palabras de lugares su comunidad – tiendas, calles, etc.
- Memoricen las palabras de uso frecuente.
- Visualicen la lectura en su mente mientras leen.
- Hagan preguntas antes, durante y después de la lectura.
- Permita que su hijo lea TODAS las palabras, aún las que no conozca, identificando los sonidos de cada letra y/o separando la palabra en sílabas.
- Usen las ilustraciones/dibujos como pistas.
- Cuando su hijo no pueda leer una palabra, sántenla y vuelvan a leer la oración desde el principio para ver qué palabra puede ser la que tiene sentido.

Para lectores Avanzados:

- Identifiquen palabras interesantes y nuevas en su vocabulario. Motive a sus hijos a que las utilicen en conversaciones.
- Lean con expresión.
- Explore libros de texto real (no ficción) y sus características (diagramas, tabla del contenido, etc.) junto con otro tipo de géneros literarios también.
- Comparen libros.
- Platiquen/comenten sobre las conexiones en la literatura.
- Piensen en nuevos títulos de libros y exploren diferentes libros de un mismo autor.

Handout for Families:

Use this to support reading with your child at home!

Comprehension Questions

Directions: Please ask your child questions from this list when you read with them to support comprehension at home.

1. Describe the setting of the story.
2. Tell me about one story character.
3. If you could talk to a character in the story, what advice would you give
4. What is the goal of one of the characters in this story?
5. What is a problem in your story?
6. How was the problem solved at the end of the story?
7. What are three events that happened in your story?
8. Give reasons why this story could really happen.
9. Give reasons why this story could not really happen.
10. What excited or surprised you when you read today?
11. Give examples of how this story reminds you of your own life.
12. What happened in the beginning, middle, and end of what you read today?
13. What was your favorite part of the story?
14. What would you tell a friend about this book?
15. What did you learn by reading this book?
16. What feelings did you have while reading today?
17. If you were the author of this story, what would you change?
18. What far away place did you visit when you read today?
19. After reading this story, why do you think the author gave it this title?



Questions to ask when reading with your child at home!

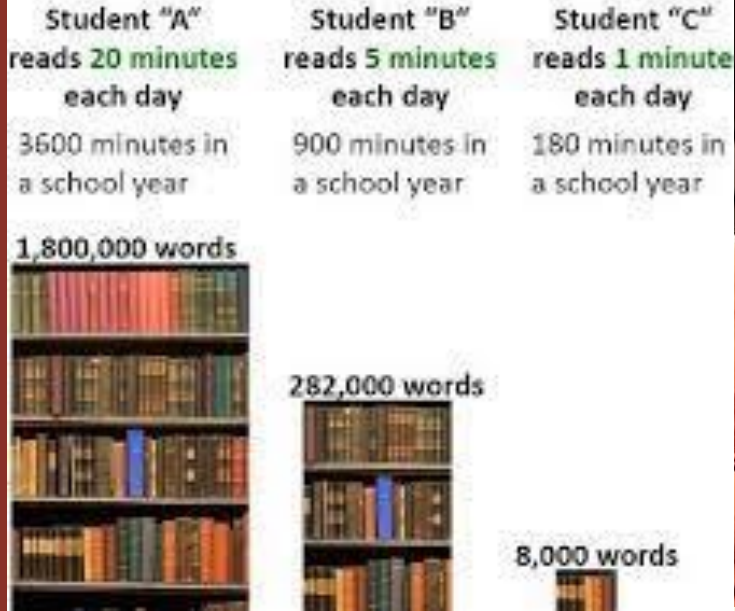
Preguntas para la Comprensión

Instrucciones: Haga preguntas a su hijo de esta lista cuando lea con ellos para apoyar la comprensión en el hogar.

1. Describa el escenario de la historia.
2. Platicar acerca de un personaje de la historia.
3. Si pudieran hablar con alguna personaje de la historia, ¿Qué consejo le darías?
4. ¿Cual es la meta de uno de los personajes de la historia?
5. ¿Cual es el problema en la historia?
6. ¿Como se resolvió el problema al final de la historia?
7. ¿Cuales son tres eventos que pasaron en tu historia?
8. Da razones del porque esta historia puede hacerse realidad.
9. Da razones porque esta historia puede no hacerse realidad.
10. ¿Que te emociona o te sorprendió cuando leías la historia hoy?
11. Da ejemplos de como esta historia de recuerda a ti o tu propia vida.
12. ¿Que paso al comienzo, a la mitad y al final de lo que leíste hoy?
13. ¿Cual fue tu parte favorita de la historia?
14. ¿Que le dirías a un amigo acerca de este libro?
15. ¿Que aprendiste al leer este libro?
16. ¿Que sentimientos tuviste al leer este libro hoy?
17. Si tú fueras el autor de esta historia, ¿Qué cambiarías?
18. ¿Que lugar visitaste el día de hoy cuando leíste?
19. Después de leer esta historia, ¿Por qué piensas que el autor le dio este título?



Why Can't I Skip My 20 Minutes of Reading Tonight?



A picture is worth a thousand words

mClass

[Click HERE to play video!](#)

mCLASS[®]

Amplify.

mClass

mCLASS® Home Connect®


En Español

This site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments. For more information on how to navigate this site, [click here](#).




Phonological Awareness

9 activities




Phonics

13 activities



Accurate and Fluent Reading

42 activities



Reading Comprehension

73 activities

Literacy At Home

TALK it Out! Ask your child to talk about his day at school. Encourage him to explain something they did, or a game he played during recess.

Have Fun With Words: Sing songs, read rhyming books, and say silly tongue twisters. These help kids become sensitive to the sounds in words.

Read It and Discuss Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo. See the list of questions you can ask your child to encourage comprehension.

Play With Puppets: Play language games with puppets like acting out favorite stories. Talk about letters and sounds: Help your child learn the names of the letters and the sounds the letters make.

Trace and Say Letters: Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

Blend and Write: Practice writing your child's spelling words by writing each sound and blending them to read the whole word.

Play sound games: Practice blending sounds into words. Ask "Can you guess what this word is? m - o - p."

Read It Again and Again: Don't hesitate to read your child's favorite book for the 100th time!

Blend and Write

ROUTINE:

- 1) Say the word
- 2) Count the sounds
- 3) Draw a line for EACH sound
- 4) Write the letter(s) that represent each sound
- 5) Put a HEART above each sound that is "irregular" = does NOT follow a rule!
- 6) Use your finger underneath the word to blend the sounds together

EXAMPLES:

- map
- ship
- lost
- said (heart word!)

Read and Discuss

1. What is the setting of the story? Where and when does the story take place?
2. What is the main character's PROBLEM in the story?
3. How is the problem SOLVED in the story?
4. Who are the characters in the story?
5. Who is your favorite character? Tell me why you like this character.
6. What is the MOST IMPORTANT IDEA of the story? What do you think the author wanted us to know about this story?
7. What happened at the beginning of the story? Then what happened next?
8. How did the story end?
9. Where can we find the title page?
10. Is this a fiction or non-fiction book? How can you tell?
11. How do you think the character's feeling; it doesn't say in the text?(inferring).
12. How do you know that the character felt that way?
13. What did you see or hear in the story that makes you think that?
14. Why does the main character MOST LIKELY do ...?
15. What lesson does the main character learn by the end of the story?
16. Can you make a connection to the story from things in your life?
17. What image did you create in your mind about the beginning of the story?
18. What is the BIGGEST difference between _____ and _____?
19. What do you think the word _____ meant? (Talk about unknown words)
20. What would be another good title for this story?

Thank you!
QUESTIONS?